

Support and Resource Materials

The School website provides the school's detailed PBS Manual, which is also the Code of Student Behaviour for our school.

Additional resources are available including at the links below.

Positive Reinforcement

[USE OF POSITIVE SUPPORTS IN SCHOOL-WIDE, SPECIFIC AND INDIVIDUAL SETTINGS](#)

Interpreting Crisis Behaviours

[INTERPRETING CRISIS BEHAVIOURS](#)

Positive Behaviour Support Principles

[Positive Behaviour Support](#)

PBS and Multielement Behaviour Support (MEBS) training through the Institute for Applied Behaviour Analysis

[IABA Research & Education Foundation](#)

MEBS Research

[IABA Research — IABA Research & Education Foundation](#)

In addition, there is helpful material about PBS in the school professional library, and on the internet. Helpful sites include:

[Autism Internet Modules](#)

[IRIS Center | Council for Exceptional Children](#)

Puzzle Piece is Missing Protocol

As a PBS school, aversive or restrictive practices are not used except in very exceptional circumstances.

If a staff member requires others to keep away from an area, while a student calms, the *Puzzle Piece is Missing* protocol is enacted. A staff will phone the office or a leadership team member, to have the protocol enacted: A voice message is transmitted over the phone system at either campus, stating, 'The puzzle piece is missing And states the location'. Staff involved with the student can request assistance from a leadership team member or colleague as need

Darling Point Special School – GENERIC BEHAVIOUR DATA COLLECTION SHEET

STUDENT'S NAME: STUDENT'S KEY

TEACHER:

CHALLENGING BEHAVIOUR TO BE TRACKED:

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BEHAVIOURAL DEFINITION/TOPOGRAPHY:

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BEHAVIOUR ONSET CRITERION:

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BEHAVIOUR OFFSET CRITERION:

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START DATE: START HOUR: to END DATE: END

HOUR:

(for recording this behaviour on this sheet)

Interval Size – circle as applicable	5/30	5/60	4/60	2/60	1/60	0.5/60	0.25/60	daily	other	% opportunity	of
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Observer initials	1	Observer initials	2	Observer initials	3	Observer initials	4	Observer initials	5	Observer initials	6
	ESS S		ESS S		ESS S		ESS S		ESS S		ESS S
	DUR RP		DUR RP		DUR RP		DUR RP		DUR RP		DUR RP
	ESS S		ESS S		ESS S		ESS S		ESS S		ESS S
	DUR RP		DUR RP		DUR RP		DUR RP		DUR RP		DUR RP
	ESS S		ESS S		ESS S		ESS S		ESS S		ESS S
	DUR RP		DUR RP		DUR RP		DUR RP		DUR RP		DUR RP
	ESS S		ESS S		ESS S		ESS S		ESS S		ESS S
	DUR RP		DUR RP		DUR RP		DUR RP		DUR RP		DUR RP
	ESS S		ESS S		ESS S		ESS S		ESS S		ESS S
	DUR RP		DUR RP		DUR RP		DUR RP		DUR RP		DUR RP

EPISODIC SEVERITY SCALE (ESS)		SETTING CODES (S)	RESTRICTIVE PRACTICES CODES (RP)	DURATION RECORDING (DUR)
1	Nil occurrence	F = CLASSROOM	A = NONE USED	Write the amount of time in minutes that the student demonstrates the target challenging behaviour and/or Write the amount of time in minutes staff engage in a restrictive practice and/or write the number of incidents if recording the time is not relevant to the target behaviour
2	Linked to non-compliance, not following directions, short period disengaged with learning or agreed activity, interference with own or other's learning, work or wellbeing	G = COMMUNITY	B = AGGRESSIVE OR CONTRONTATIONAL TONE OR GESTURE/POSTURING INCLUDING RAISED VOICE	
3	Extended time out of place on campus without permission; verbal aggression; spitting on objects, clothing or body parts excluding cutaneous membranes; swearing, teasing, bullying	H = PLAYGROUND	C = TIMEOUT	

4	Off campus without permission; inappropriate sexualised behaviours to or about self or another, kissing; exposing self; touching genitals; touching self or another in aggressive manner not causing injury	J = OTHER	DE = MECHANICAL RESTRAINT	Z = Student is present at school but absent from situation where data can be taken
5	Touching self or another or property aggressively resulting in injury requiring first aid; or requiring repair to value less than \$500; behaviour resulting in localised lock down or movement of class or others to another location	K = IN VEHICLE	DP = PHYSICAL RESTRAINT BY PERSON/S	
6	Touching self or another aggressively resulting in injury requiring medical attention and/or police attendance for disruption; or causing property damage requiring repair to value greater than \$500; behaviour requiring lockdown and/or student being sent home for safety reasons.	B = BATHROOM	F = WITHDRAWAL OF EXPECTED OR SCHEDULED PRIVILEGES OR PREFERRED ACTIVITIES	

RELIABILITY CHECK: 5 (TICK IF THIS IS RELIABILITY DATA i.e., data taken by other than usual recorder for inter-rater reliability check)